

STEPHEN KILGUS, PhD

Professor

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POSITIONS HELD

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| 2023–Present | Executive Director , Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS) |
| 2023–Present | Professor , Department of Educational Psychology, University of Wisconsin-Madison |
| 2018–Present | Co-Director , School Mental Health Collaborative |
| 2018–Present | Principal Investigator , Wisconsin Center for Education Research |
| 2018–2023 | Associate Professor , Department of Educational Psychology, University of Wisconsin-Madison |
| 2017–2018 | Associate Professor , Department of Educational, School, and Counseling Psychology, University of Missouri |
| 2014–2017 | Assistant Professor , Department of Educational, School, and Counseling Psychology, University of Missouri |
| 2011–2014 | Assistant Professor , Department of Psychology, East Carolina University |

EDUCATION

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| 2007–2011 | University of Connecticut
Department of Educational Psychology
Ph.D. in Educational Psychology, Focus: School Psychology
Advisor: Sandra M. Chafouleas, Ph.D. |
| 2006–2007 | University of Connecticut
Department of Educational Psychology
Master's in Education, Focus: School Psychology |
| 2002–2006 | University of Connecticut
Department of Psychology
Bachelors in Psychology |

AWARDS AND HONORS

2023	Selected Catalyst Scholar , School Psychology Research Collaboration Conference, Society for the Study of School Psychology
2020	Invited Member , Society for the Study of School Psychology
2019-2024	Invited Participant , School Mental Health Research Summit, National Center for School Mental Health
2017	Top Faculty Achiever , University of Missouri
2016	Lightner Witmer Award , American Psychological Association, Division 16 (School Psychology)
2014	Article of the Year , <i>Journal of School Psychology</i> , "Curriculum-based measurement oral reading (R-CBM): A diagnostic test accuracy meta-analysis of evidence supporting use in universal screening"
2014	Selected Participant , Institute of Education Sciences (IES), Summer Research Training Institute on Single-Case Research Design
2013	Early Career Scholar , School Psychology Research Collaboration Conference, Society for the Study of School Psychology
2012	Outstanding Dissertation Award , American Psychological Association, Division 16 (School Psychology)
2012	Outstanding Doctoral Student Researcher Award , Neag School of Education, University of Connecticut
2009	Award for Outstanding Student Scholarship , American Psychological Association, Division 16 (School Psychology)
2008	Pre-Doctoral Fellowship Award , Neag School of Education, University of Connecticut
2008	Scholarship & Leadership Award , Neag Graduate Student Association, University of Connecticut
2005	Homer D. Babbidge Scholar , University of Connecticut

GRANTS, AWARDS, & CONTRACTS

Funded:

Total Funded Amount (as PI or Co-PI) = \$31,594,687

1. **Co-Principal Investigator.** *Utilizing discrete event simulation to improve the use of evidence and inform school mental health services* (PI: N. von der Embse). Funding Source: William T. Grant Foundation. Funding Period: 2024-2027. Total award: \$1,000,000.
2. **Co-Principal Investigator.** *Development and validation of the Social, Academic, and Emotional Behavior Risk Screener-Early Childhood* (R324A240081; PI: N. von der Embse). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2024-2028. Total award: \$2,000,000.
3. **Principal Investigator.** *Establishment of the Mental Health Evaluation, Training, Research, and Innovation Center for Schools (METRICS)* (S184U230011). Funding Source: US Department of Education. Funding Period: 2023-2027. Total award: \$10,399,014.
4. **Co-Principal Investigator.** *Expanding culturally responsive mental health services in Madison Metropolitan School District* (S184X230088; PI: K. Eklund). Funding Source: U.S. Department of Education, Mental Health Service Professional Demonstration Grant Program. Funding period: 2023-2028. Total award: \$5,995,003.
5. **Principal Investigator.** *Pilot testing the efficacy of the Resilience Education Program (REP)*. Funding Source: Fall Research Competition, Office of the Vice Chancellor for Research and Graduate Education, University of Wisconsin-Madison. Funding Period: 2023-2024. Total award: \$43,924.
6. **Co-Principal Investigator.** *Resilience Education Program Online* (PI: A. Garbacz). Funding source: University of Wisconsin-Madison Alumni Research Foundation (WARF) Accelerator Mental Health Challenge Grant. Funding period: 2023-2024. Total award: \$35,000.
7. **Principal Investigator.** *School Mental Health Collaborative: Postdoctoral research and training program* (R305B220003). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2022-2027. Total award: \$711,773.
8. **Co-Principal Investigator.** *Project EPIC: Enhancing family-school-community partnerships through an interconnected systems framework collaboration* (H326M210006; PI: K. Perales). Funding Source: Office of Special Education Programs. Funding period: 2021-2026. Total award: \$1,241,302.

9. **Co-Principal Investigator.** *Project STARS (Scholars in Teaching, Applied Research, and Service): Training and mentoring in school psychology* (PI: E. Dart). Funding Source: Office of Special Education Programs, U.S. Department of Education. Funding Period: 2021-2025. Total award: \$1,960,426.
10. **Co-Principal Investigator.** *Project MIDAS: Development of a multi-informant decisional assessment system* (R305A210019; PI: N. von der Embse). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding Period: 2021-2025. Total award: \$2,000,000.
11. **Co-Investigator.** *Optimizing the capacity of public schools to promote youth mental health* (PI: A. Garbacz). Funding Source: University of Wisconsin–Madison, Institute for Clinical & Translational Research, Community-Academic Partnership (ICTR-CAP), Stakeholder & Patient Engaged Research Pilot Awards Program. Funding period: 2021-2022. Total award: \$99,991.
12. **Co-Principal Investigator.** *Improving equitable social, emotional, and behavioral outcomes by aligning and integrating mental health systems and family-school-community collaboration in MTSS* (PI: A. Garbacz). Funding Source: Madison Education Partnership. Funding Period: 2020-2021. Total award: \$10,000.
13. **Principal Investigator.** *Building an efficient targeted intervention for students at-risk for internalizing behavior problems: The Resilience Education Program (REP)* (R324A190129). Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2019-2023. Total award: \$1,382,223.
14. **Co-Principal Investigator.** *Evaluating the efficacy of a daily Check In/Check Out intervention for students at-risk for emotional and behavioral disorders* (R324A190046; PI: T. Lewis). Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2019-2024. Total award: \$3,267,804.
15. **Principal Investigator.** *Development of assessment tools and educator training to support Tier 2 behavioral intervention selection* (R305A180515). Funding Source: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2017-2021. Total award: \$1,400,000.
16. **Co-Principal Investigator.** *Evaluating the efficacy of Second Step: Class-wide social emotional learning* (PI: K. Eklund). Funding Source: University of Missouri, College of Education. Funding period: 2017-2018. Total award: \$7,000.
17. **Principal Investigator.** *An initial examination of the efficacy of the Resilience Education Program (REP)*. Funding Source: University of Missouri Research

Council, Office of Research, Graduate Studies and Economic Development. Funding period: 2016-2017. Total award: \$9,998.

18. **Co-Principal Investigator.** *A longitudinal analysis of the productivity of SPRCC participants* (PI: B. Harris). Funding source: Society for the Study of School Psychology. Funding period: 2015-2018. Total award: \$8,000.
19. **Principal Investigator.** *Establishing evidence-based guidelines for the implementation of mental health universal screenings.* Funding Source: University of Missouri Alumni Association, Richard Wallace Faculty Incentive Grant. Funding period: 2015-2016. Total award: \$3,982.
20. **Consultant.** *Evaluating the efficacy of the school-based Social Competence Intervention for Adolescents (SCI-A) with high functioning autism* (R324A120027; PI: J. Stichter). Funding Source: Funding Source: National Center for Special Education Research, Institute of Education Sciences, U.S. Department of Education. Funding period: 2012-2016. Total award: \$2,896,933.
21. **Principal Investigator.** *Project SEBA: Evaluating the technical adequacy and treatment utility of a model for solution-focused emotional and behavioral assessment.* Funding Source: East Carolina University Division of Research and Graduate Studies. Funding period: 2014. Total award: \$5,000.
22. **Principal Investigator.** *Building a solution-focused emotional and behavioral assessment model: An examination of the validity and classification accuracy of the Social and Academic Behavior Risk Screener (SABRS) and the Intervention Selection Profile – Social Skills (ISP-SS).* Funding source: Society for the Study of School Psychology, Early Career Research Awards Program. Funding period: 2013-2014. Total award: \$14,247.

PUBLICATIONS IN REFEREED JOURNALS (*n* = 93)

* *Student co-author*

1. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Zahn, M. R.* , Meyer, L. N., Peet, C.* , & Willenbrink, J. (accepted pending revisions). Educator training to support the collection and use of Intervention Selection Profile-Function data: Two randomized controlled trials. *Journal of School Psychology*.
2. Garbacz, S. A., Dart, E. H., Eklund, K., **Kilgus, S. P.**, Suldo, S. & von der Embse, N. P. (in press). Strengthening Tier 2 support for students at risk for social-emotional and behavioral difficulties. *Preventing School Failure*.
3. McDaniel, S., Chow, J., **Kilgus, S. P.**, & Porter, J. R.* (in press). A systematic review of universal screening for social, emotional, and behavioral needs in schools. *Journal of Applied School Psychology*.

4. Oddleifson, C.* , Vengurlekar, I. N.* , Hendrix, C.* , Levis, T.* , Anderson, E.* , Eklund, K., & **Kilgus, S. P.** (in press). A scoping review of validity evidence for technology-mediated assessments of youth mental health. *School Mental Health*.
5. Truman, K. J.* , Van Norman, E. R., & **Kilgus, S. P.** (in press). An estimation of trend variability and change sensitivity of Direct Behavior Rating-Single Item Scales. *Journal of Positive Behavior Interventions*.
6. von der Embse, N., Winter, S., Bonifay, W., **Kilgus, S. P.**, Oddleifson, C.* , Eklund, K., Suldo, S. & Latimer, J. (in press). Reconciling discrepant universal screening data to improve decision-making: A Bayesian logistic regression approach. *Journal of School Psychology*.
7. Oddleifson, C.* , **Kilgus, S. P.**, Klingbeil, D. A., Latham, A.* , Kim, J.* , & Vengurlekar, I.* (2025). Using nomograms to identify academic risk based on multiple sources: A conceptual replication. *Journal of School Psychology*, 108, 101397.
<https://doi.org/10.1016/j.jsp.2024.101397>
8. Vengurlekar, I.* , Oddleifson, C.* , Salvatore, C.* , **Kilgus, S. P.**, & Dart, E. H. (2024). Ecological momentary assessment as a delivery service for progress monitoring internalizing concerns. *Journal of Applied School Psychology*, 1-24.
<https://doi.org/10.1080/15377903.2024.2429812>
9. Garbacz, S. A., Eklund, K., **Kilgus, S. P.**, & von der Embse, N. P. (2024). Promoting equity and justice in school mental health. *Journal of School Psychology*, 104, 101318. <https://doi.org/10.1016/j.jsp.2024.101318>
10. von der Embse, N. P., **Kilgus, S. P.**, Oddleifson, C.* , Way, J. D., & Welliver, M.* (2023). Reconceptualizing social and emotional skill assessment in school settings. *Journal of Intelligence*, 11(12), 217. <https://doi.org/10.3390/jintelligence11120217>
11. Eklund, K., **Kilgus, S. P.**, Barber, A. J.* , Collins, B.* , & Eikenmeyer, M.* (2023). The effect of student race/ethnicity on the diagnostic accuracy of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Psychology in the Schools*, 60(10), 3878-3895. <https://doi.org/10.1002/pits.22967>
12. Eklund, K., **Kilgus, S. P.**, Zahn, M. R.* , von der Embse, N. P., Willenbrink, J., Davis, E.* , Twombly, T.* (2023). Intervention Selection Profile-Function: An examination of decisional accuracy relative to traditional FBA data. *School Psychology*, 38(2), 110-118. <https://doi.org/10.1037/spq0000524>
13. Fallon, L. M. & Veiga, M. B.* , Susilo, A.* , & **Kilgus, S. P.** (2023). Do teachers' perceptions of high cultural responsiveness predict better student behavioral outcomes? *Behavioral Disorders*, 48(2), 97-105.
<https://doi.org/10.1177/01987429211067217>

14. Preast, J. L., Taylor, C. N., Brann, K. L., Aguilar, L. N., **Kilgus, S. P.**, & Burns, M. K. (2023). Differentiating academic behaviors from academic skills to inform interventions. *Journal of Applied School Psychology*, 39(3), 218-243. <https://doi.org/10.1080/15377903.2022.2124571>
15. von der Embse, N. P., Kim, E., Ross, D.* , **Kilgus, S. P.**, & Koza, T.* (2023). Multi-informant assessment of internalizing concerns: Rater concordance and implications for decision-making. *Journal of Psychopathology and Behavioral Assessment*, 45, 234-246. <https://doi.org/10.1007/s10862-023-10026-y>
16. Eklund, K., **Kilgus, S. P.**, Willenbrink, J. B., Collins, B.* , Gill, N.* , Weist, M. M.* , Porter, J.* , Lewis, T. J., Mitchell, B., & Wills, H. (2022). Structural validity and measurement invariance of the BASC-3 Behavioral and Emotional Screening System Teacher Form. *Journal of Psychoeducational Assessment*, 40(8), 936-949. <https://doi.org/10.1177/07342829221116807>
17. Fallon, L. M., Veiga, M.* , Susilo, A.* , Robinson-Link, P.* , Berkman, T.* , Minami, T.* , & **Kilgus, S. P.** (2022). Exploring the relationship between teachers' perceptions of culturally relevant supports, student risk, and classroom behavior. *Psychology in the Schools*, 59(10), 1948-1964. <https://doi.org/10.1002/pits.22568>
18. **Kilgus, S. P.**, Oddleifson, C.* , Kittelman, A., & Rowe, D. A. (2022). Enhancing support for student mental health in schools. *Teaching Exceptional Children*, 55(2), 84-87. <https://doi.org/10.1177/00400599221147085>
19. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Zahn, M.* , Peet, C.* , & Durango, S.* (2022). Promoting effective decision-making: Training educators to collect and use social-emotional skill assessment data to inform Tier II interventions. *School Psychology Review*, 51(5), 574-588. <https://doi.org/10.1080/2372966X.2020.1827680>
20. Eklund, K., **Kilgus, S. P.**, Izumi, J.* , DeMarchena, S.* , & McCollom, E. P.* (2021). The Resilience Education Program: Examining the efficacy of a tier 2 internalizing intervention. *Psychology in the Schools*, 58(11), 2114-2129. <https://doi.org/10.1002/pits.22580>
21. Harris, B., **Kilgus, S. P.**, Kilpatrick, K.* , & Jimerson, S. (2021). The School Psychology Research Collaboration Conference: Examination of scholarly outcomes. *Contemporary School Psychology*, 25(4), 515-525. <https://doi.org/10.1007/s40688-020-00275-z>
22. Jenkins, A.* , Thoman, S.* , Wang, Y.* , von der Embse N. P., & **Kilgus, S. P.** (2021). Identifying type and evaluating stability of behavioral risk. *Psychology in the Schools*, 58(11), 2225-2237. <https://doi.org/10.1002/pits.22587>

23. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Weist, M.*, Barber, A. J.*, Kaul, M.*, & Dodge, S.* (2021). Structural validity and reliability of Social, Academic, and Emotional Behavior Risk Screener – Student Rating Scale (mySAEBRS) scores: A replication study. *Assessment for Effective Intervention*, 46(4), 259-269.
<https://doi.org/10.1177/1534508420909527>
24. Kilpatrick, K., **Kilgus, S. P.**, Eklund, K., & Herman, K. C. (2021). An evaluation of the potential efficacy and feasibility of the Resilience Education Program: A Tier 2 internalizing intervention. *School Mental Health*, 13(2), 376-391.
<https://doi.org/10.1007/s12310-021-09428-8>
25. von der Embse, N. P., Jenkins, A. S.*, Christensen, K., **Kilgus, S. P.**, Mishra, M.*, & Chin, B.* (2021). Evaluating the cost of prevention programming and universal screening with discrete event simulation. *Administration and Policy in Mental Health and Mental Health Services Research*, 48, 962-973. <https://doi.org/10.1007/s10488-021-01108-8>
26. von der Embse, N. P., Jenkins, A.*, West, G.*, Eklund, K., **Kilgus, S. P.**, & Morgan, M.* (2021). Comparing teacher and student report of behavioral risk in predicting elementary student math outcomes. *Assessment for Effective Intervention*, 46(4), 304-309. <https://doi.org/10.1177/15345084198850>
27. von der Embse, N. P., Kim, E., Jenkins, A.*, Sanchez, A.*, **Kilgus, S. P.**, & Eklund, K. (2021). Profiles of rater dis/agreement within the universal screening in predicting distal outcomes. *Journal of Psychopathology and Behavioral Assessment*, 43(3), 632-645. <https://doi.org/10.1007/s10862-021-09869-0>
28. **Kilgus, S. P.**, Bonifay, W. E., Eklund, K., von der Embse, N. P., Peet, C.*, Izumi, J.*, Shim, H.*, & Meyer, L. N. (2020). Development and validation of the Intervention Skills Profile–Skills: A brief measure of student social-emotional and academic enabling skills. *Journal of School Psychology*, 83, 66-88.
<https://doi.org/10.1016/j.jsp.2020.10.001>
29. **Kilgus, S. P.**, Maggin, D. M., Eklund, K., von der Embse, N. P., Meyer, L. N., Zahn, M.*, & Peet, C.* (2020). Treatment utility of the Intervention Selection Profile–Function: A single-case design study. *Remedial and Special Education*. (**Registered Report**)
30. Allen, A. N.*, **Kilgus, S. P.**, Burns, M. K., & Hodgson, C.* (2019). Surveillance of internalizing behaviors: A reliability and validity generalization study of universal screening evidence. *School Mental Health*, 11(2), 194-209.
<https://doi.org/10.1007/s12310-018-9290-3>
31. Allen, A. N.*, **Kilgus, S. P.**, & Eklund, K. (2019). An initial investigation of the effectiveness of the Resilience Education Program (REP). *School Mental Health*, 11(1), 163-178. <https://doi.org/10.1007/s12310-018-9276-1>

32. Eklund, K., **Kilgus, S. P.**, Taylor, C. N.*, Allen, A. N.*, Meyer, L., Izumi, J.*, Beardmore, M.*, Frye, S.*, McLean, D.*, & Kilpatrick, K.* (2019). Efficacy of a combined approach to tier 2 social-emotional and behavioral intervention and the moderating effects of function. *School Mental Health*, 11(4), 678-691. <https://doi.org/10.1007/s12310-019-09321-5>
33. Iaccarino, S.*, von der Embse, N. P., & **Kilgus, S. P.** (2019). Interpretation and use of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS): A latent transition approach. *Journal of Psychoeducational Assessment*, 37, 486-503. <https://doi.org/10.1177/0734282918766650>
34. **Kilgus, S. P.**, Eklund, K., & von der Embse, N. P. (2019). Psychometric defensibility of the Intervention Selection Profile – Social Skills (ISP-SS) with students at risk for behavioral concerns. *Psychology in the Schools*, 56, 526-538. <https://doi.org/10.1002/pits.22214>
35. **Kilgus, S. P.**, Izumi, J. T., von der Embse, N. P., Van Wie, M. P.*, Eklund, K., Taylor, C. N.*, & Iaccarino, S.* (2019). Co-occurrence of academic and behavioral risk within elementary schools: Implications for universal screening practices. *School Psychology*, 34, 261-270. <https://doi.org/10.1037/spq0000314>
36. **Kilgus, S. P.**, Riley-Tillman, T. C., Stichter, J. P., Schoemann, A., & Owens, S.* (2019). Examining the concurrent criterion-related validity of Direct Behavior Rating–Single Item Scales with students with social competence deficits. *Assessment for Effective Intervention*, 44, 123-134. <https://doi.org/10.1177/1534508417749873>
37. **Kilgus, S. P.**, Van Wie, M. P.*, Sinclair, J. S., Riley-Tillman, T. C., & Herman, K. C. (2019). Developing a Direct Rating Behavior scale for depression in middle school students. *School Psychology Quarterly*, 34, 86-95. <https://doi.org/10.1037/spq0000263>
38. **Kilgus, S. P.**, von der Embse, N. P., Eklund, K., Izumi, J.*, Peet, C.*, Meyer, L. N., & Taylor, C. N.* (2019). Reliability, validity, and accuracy of the Intervention Selection Profile–Function: A brief functional assessment tool. *School Psychology*, 34, 531-540. <https://doi.org/10.1037/spq0000325>
39. McLean, D.*, Eklund, K., **Kilgus, S. P.**, & Burns, M. K. (2019). Influence of teacher burnout and self-efficacy on teacher-related variance in social-emotional and behavioral screening scores. *School Psychology*, 34, 503-511. <https://doi.org/10.1037/spq0000304>
40. Moulton, S., von der Embse, N. P., **Kilgus, S. P.**, & Drymond, M.* (2019). Building a better behavior progress monitoring tool using maximally efficient items. *School Psychology*, 34, 695-705. <https://doi.org/10.1037/spq0000334>

41. Taylor, C. N.*, Allen, A.*, **Kilgus, S. P.**, Garbacz, A. S., & von der Embse, N. P. (2019). Development and validation of a parent version of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Behavioral Disorders*, 44, 205-214. <https://doi.org/10.1177/1534508416679410>
42. von der Embse, N. P., Kim, E. S., **Kilgus, S. P.**, Dedrick, R.*, & Sanchez, A.* (2019). Multi-informant universal screening: Evaluation of rater, item, and construct variance using a trifactor model. *Journal of School Psychology*, 77, 52-66. <https://doi.org/10.1016/j.jsp.2019.09.005>
43. Cook, C. R., **Kilgus, S. P.**, & Burns, M. K. (2018). Advancing the science and practice of precision education to enhance student outcomes. *Journal of School Psychology*, 66, 4-10. <https://doi.org/10.1016/j.jsp.2017.11.00460>
44. Eklund, K., Kilpatrick, K.*, **Kilgus, S. P.**, & Haider, A.* (2018). A systematic review of state-level social emotional learning standards: Implications for practice and research. *School Psychology Review*, 47, 316-326. <https://doi.org/10.17105/SPR-2017.0116.V47-3>
45. **Kilgus, S. P.**, Bonifay, W., von der Embse, N. P., Allen, A. N.*, & Eklund, K. (2018). Evidence for the interpretation of Social, Academic, and Emotional, Behavior Risk Screener (SAEBRS) scores: An argument-based approach to screener validation. *Journal of School Psychology*, 68, 129-141. <https://doi.org/10.1016/j.jsp.2018.03.002>
46. **Kilgus, S. P.**, Eklund, K., Maggin, D. M., Taylor, C. N.*, & Allen, A. N.* (2018). The Student Risk Screening Scale: A reliability and validity generalization meta-analysis. *Journal of Emotional and Behavioral Disorders*, 26, 143-155. <https://doi.org/10.1177/1063426617710207>
47. **Kilgus, S. P.**, Taylor, C. N., & von der Embse, N. P. (2018). Screening for behavioral risk: Identification of high risk cut scores within the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *School Psychology Quarterly*, 33, 155-159. <https://doi.org/10.1037/spq0000230>
48. **Kilgus, S. P.**, von der Embse, N. P., Allen, A. N.*, Taylor, C. N.*, & Eklund, K. (2018). Examining SAEBSRS technical adequacy and the moderating influence of criterion type on cut score performance. *Remedial and Special Education*, 39, 377-388. <https://doi.org/10.1177/0741932517748421>
49. **Kilgus, S. P.**, von der Embse, N. P., Taylor, C. N.*, Van Wie, M. P.*, & Sims, W. A. (2018). Diagnostic accuracy of a universal screening multiple gating procedure: A replication study. *School Psychology Quarterly*, 33, 582-589. <https://doi.org/10.1037/spq0000246>
50. Kilpatrick, K.*, Warmbold-Brann, K., Maras, M., & **Kilgus, S. P.** (2018). Universal screening for social, emotional, and behavioral risk in students: DESSA-mini risk

stability over time and its implications for screening procedures. *School Psychology Review*, 47, 244-257. <https://doi.org/10.17105/SPR-2017-0069.V47-3>

51. Smith, R. L.*, Eklund, K., & **Kilgus, S. P.** (2018). Concurrent validity and sensitivity to change of Direct Behavior Rating Single-Item Scales (DBR-SIS) within an elementary sample. *School Psychology Quarterly*, 33(1), 83-93. <https://doi.org/10.1037/spq0000209>
52. Stichter, J. P., Herzog, M., **Kilgus, S. P.**, & Schoemann, A. M. (2018). Exploring the moderating effects of cognitive abilities on Social Competence Intervention outcomes. *Behavioral Modification*, 42, 84-107. <https://doi.org/10.1177/0145445517698654>
53. Tanner, N.*, Eklund, K., **Kilgus, S. P.**, Johnson, A. H. (2018). Generalizability of universal screening measures for behavioral and emotional risk. *School Psychology Review*, 47, 3-17. <https://doi.org/10.17105/SPR-2017-0044.V47-1>
54. Taylor, C. N.*, **Kilgus, S. P.**, & Huang, F. (2018). Treatment utility of universal screening for behavioral risk: A manipulated assessment study. *Journal of Applied School Psychology*, 34, 242-258. <https://doi.org/10.1080/15377903.2017.1394949>
55. von der Embse, N. P., & **Kilgus, S. P.** (2018). Improving decision-making: Procedural recommendations for evidenced-based assessment. *School Psychology Review*, 47, 329-332. <https://doi.org/10.17105/SPR-2018-0059.V47-4>
56. von der Embse, N. P., **Kilgus, S. P.**, Ake, E., Eklund, K., & Levi-Nielson, S. (2018). Training teachers to facilitate early identification of mental and behavioral health risk. *School Psychology Review*, 47, 372-384. <https://doi.org/10.17105/SPR-2017-0094.V47-4>
57. Eklund, K., **Kilgus, S. P.**, von der Embse, N., Beardmore, M.*, & Tanner, N.* (2017). Use of universal screening scores to predict distal academic and behavioral outcomes: A multi-level approach. *Psychological Assessment*, 29, 486-499. <https://doi.org/10.1037/pas0000355>
58. **Kilgus, S. P.**, Bowman, N. A.*, Christ, T. J., & Taylor, C. N.* (2017). Predicting academics via behavior within an elementary sample: An evaluation of the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS). *Psychology in the Schools*, 54, 246-260. <https://doi.org/10.1002/pits.21995>
59. **Kilgus, S. P.**, Kazmerski, J. S., Taylor, C.*, & von der Embse, N. P. (2017). Use of Direct Behavior Ratings (DBRs) to collect functional assessment data. *School Psychology Quarterly*, 32, 240-253. <https://doi.org/10.1037/spq0000156>
60. Pendergast, L., von der Embse, N. P., **Kilgus, S. P.**, & Eklund, K. (2017). Measurement equivalence in school psychology research: A primer and illustrated

example of multi-group confirmatory factor analysis for non-statisticians. *Journal of School Psychology*, 60, 65-82. <https://doi.org/10.1016/j.jsp.2016.11.002>

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MANUSCRIPTS UNDER REVIEW (*n* = 7)

1. Anderson, E. C.*, Wadington, M., Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (under review). The Resilience Education Program: Delivery of a tier 2 telemental health intervention for internalizing behaviors. *Intervention in School and Clinic*.
2. Ash, T. L.*, Bowen, A. E.*, Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (under review). Changes in disparities in absenteeism and student achievement during the COVID-19 pandemic. *Educational Researcher*.
3. Eklund, K., **Kilgus, S. P.**, Garbacz, S. A., Wadington, M., Anderson, E., Levis, T., Barnett, K. C., Coleman, N., & Levchenko, J. (under review). A component analysis of the Resilience Education Program: A tier 2 intervention for internalizing behavior concerns. *School Mental Health*.
4. Garbacz, S. A., Eklund, K., **Kilgus, S. P.**, Xue, T.*, Lira, J., Meyer, B., Norton, J., Perales, K., & Pohlman, K. (under review). Examining implementation of an integrated framework to promote positive behavioral interventions and supports, school mental health, and family-school collaboration. *School Mental Health*.

5. **Kilgus, S. P.**, Garbacz, S. A., Eklund, K., Willenbrink, J., Barber, A.*, Dubose, K.*, Porter, J.*, & Schwartz-Dodek, L.* (under review). Use of researcher and end-user feedback to inform the refinement of a school-based tier 2 internalizing intervention. *Prevention Science*.
6. Taylor, C. N., **Kilgus, S. P.**, & Burns, M. K. (revise and resubmit). The role of teacher-related variables in mediating the relationship between classroom management and student behavioral risk. *School Psychology Review*.
7. Wadington, M., Eklund, K., **Kilgus, S. P.**, & von der Embse, N. P. (revise and resubmit). The development of a universal screening measure for young children: Assessing social and emotional competencies in early childhood. *School Psychology*.

BOOKS & BOOK CHAPTERS (*n* = 12)

1. **Kilgus, S. P.**, Klingbeil, D. A., & Porter, J. R.* (2024). Integrating academic and social-emotional-behavioral interventions at tier 2. In S. C. McDaniel, A. L. Bruhn, & S. Estrapala (Eds.), *Social, emotional, and behavioral supports in schools: Linking assessment to tier 2 intervention* (pp. 116-131). Guilford Press.
2. von der Embse, N. P., & **Kilgus, S. P.** (2023). Best practices for data-based decision making for children's social-emotional and behavioral needs. In P. L. Harrison, S. L. Proctor, & A. Thomas (Eds.), *Best practices in school psychology* (7th ed., pp. 267-278). National Association of School Psychologists.
3. von der Embse, N. P., Eklund, K., & **Kilgus, S. P.** (2022). *Conducting behavioral and social-emotional assessments in MTSS: Screening to intervene*. Routledge.
4. Eklund, K., **Kilgus, S. P.**, Meyer, L. N., & Barber, A. (2021). Universal screening for monitoring students' emotional, academic, and behavioral health. In P. J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the Emotional Wellbeing of Children: A School-based Approach*. Oxford University Press.
5. Harris, B., Fallon, L., January, S., & **Kilgus, S.** (2021). Succeeding during your early career in university settings. In R. G. Floyd & T. L. Eckert (Eds.), *Handbook of university and professional careers in school psychology*. Routledge.
6. **Kilgus, S. P.**, & Klingbeil, D. A. (2021). Adaptive Tier 2 behavioral intervention: What we know and what remains unseen. In B. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Advances in Learning and Behavioral Disabilities, Volume 31* (pp. 111-123). Emerald Insight.
7. Riley-Tillman, T. C., Burns, M. K., & **Kilgus, S. P.** (2020). *Evaluating educational interventions: Single-case design for measuring response to intervention* (2nd ed.). Guilford Press.

8. **Kilgus, S. P.**, & Riley-Tillman, T. C. (2019). Structural analysis vs. functional analysis of behavior. In M. K. Burns (Ed.), *Introduction to School Psychology: Controversies and Current Practice* (pp. 293-317). Oxford University Press.
9. **Kilgus, S. P.**, & von der Embse, N. P. (2019). General model of service delivery for school-based interventions. In K. Radley & E. Dart (Eds.), *Handbook of Behavioral Interventions in Schools: Multi-Tiered Systems of Support* (pp. 106-133). Oxford University Press.
10. **Kilgus, S. P.**, Miller, F. G., Johnson, A. H., & Chafouleas, S. M. (2016). Use of DBR for systematic screening. In A. M. Briesch, S. M. Chafouleas, & T. C. Riley-Tillman (Eds.), *Direct Behavior Rating (DBR): Linking Assessment, Communication, and Intervention* (pp. 99-119). Guilford Press.
11. **Kilgus, S. P.**, Riley-Tillman, T. C., & Briesch, A. M. (2016). Use of technology to facilitate assessment and intervention. In A. M. Briesch, S. M. Chafouleas, & T. C. Riley-Tillman (Eds.), *Direct Behavior Rating (DBR): Linking Assessment, Communication, and Intervention* (pp. 236-256). Guilford Press.
12. Chafouleas, S. M., Riley-Tillman, T. C., Christ, T. J., & **Kilgus, S. P.** (2010). Direct Behavior Ratings (DBR): Useful tools for linking assessment, communication, and intervention. In A. Canter, L. Paige, & S. Shaw (Eds.), *Helping children at home and school III: Handouts for families and educators*. National Association of School Psychologists.

INVITED/NON-REFEREED PUBLICATIONS (*n* = 4)

1. Eklund, K., & **Kilgus, S. P.** (2017). Presenters in focus: School-based social-emotional and behavior screening: Using data to guide interventions. *Communiqué*, 46, 23.
2. **Kilgus, S. P.** (2016). School psychologists as consumers of research: What school psychologists need to know about analysis of variance. *Communiqué*, 44, 8-11.
3. **Kilgus, S. P.** (2013). The need for consideration of functional assessment data to inform tier two decisions. *The School Psychologist*, 67, 27-30.
4. Clayton, K., Hutcheson, S., **Kilgus, S.**, Harrison, S., & Music, A. (2009). The development and evaluation of direct behavior ratings (DBRs): Past, present, and future. *The Quarterly Newsletter of the Student Affiliates in School Psychology*, 1, 26-30.

TECHNICAL REPORTS AND OTHER PROFESSIONAL PUBLICATIONS (*n* = 7)

1. **Kilgus, S. P.** (2024). *Use of resilience interventions to support students with internalizing concerns*. Practice brief prepared for the Scanlan Center for School Mental Health. <https://doi.org/10.17077/rep.006667>

2. **Kilgus, S. P.** (2022). *Technical report: Development and evaluation of the Resilience Education Program (REP) Integrity Protocol*. <https://www.smhcollaborative.org>
3. **Kilgus, S. P.** (2020). *Get the whole picture: Using social, emotional and behavioral assessments to support student success*. eBook prepared for FastBridge Learning. <https://www.fastbridge.org>
4. **Kilgus, S. P.** (2020). *Understanding and leveraging social-emotional and behavioral universal screening and progress monitoring to improve academic outcomes*. White paper prepared for FastBridge Learning. <https://www.fastbridge.org>
5. Romer, N., von der Embse, N., Eklund, K., **Kilgus, S.**, Perales, K., Splett, J. W., Sudlo, S., Wheeler, D., (2020). *Best practices in social, emotional, and behavioral screening: An implementation guide*. Version 2.0. <https://www.smhcollaborative.org/universalscreening>
6. **Kilgus, S. P.**, Bonifay, W. E., Eklund, K., von der Embse, N. P., & Meyer, L. N. (2019). *Development and validation of the ISP–Skills: A brief measure of student social-emotional skills* (Research Brief No. 2019-2). <https://www.smhcollaborative.org>
7. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., & Meyer, L. N. (2019). *Reliability, validity, and accuracy of the Intervention Selection Profile–Function: A brief functional assessment tool* (Research Brief No. 2019-1). <https://www.smhcollaborative.org>

PEER-REVIEWED CONFERENCE PRESENTATIONS (*n* = 130)

1. **Kilgus, S. P.**, Wadington, M., Levis, T.*, Anderson, E.*, Eklund, K., Coleman, K.*, Garbacz, A., & Barnett, K. (2025, February). *The Resilience Education Program: Perfecting the Tier 2 puzzle pieces*. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.
2. **Kilgus, S. P.**, Wadington, M., Vengurlekar, I.*, Hendrix, C.*, Barnett, K.*, Keebler, A.*, Eklund, K., & Johnson, L.* (2025, February). *Efficacy of Check In, Check Out: Results from a multisite randomized controlled trial*. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.
3. Truman, K.*, Van Norman, E., & **Kilgus, S. P.** (2025, February). *Using a Bayesian approach to estimate behavior progress monitoring trends*. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.
4. Laenen, D.*, Fallon, L. M., Daniels, B., & **Kilgus, S. P.** (2025, February). *Exploring relationships between behavioral risk, academic outcomes and cultural*

responsiveness. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.

5. von der Embse, N., Eklund, K., **Kilgus, S. P.**, Latimer, J. D., Suldo, S., & Oddleifson, C.* (2025, February). Introduction to MIDAS: A multi-informant decision assessment system. Paper presented at the Annual Convention of the National Association of School Psychologists, Seattle, WA.
6. Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2024, December). *Promoting tier 2 interventions for internalizing concerns: The Resilience Education Program*. Paper presented at the Conference on Advancing School Mental Health, Orlando, FL.
7. Garbacz, S. A., Eklund, K., **Kilgus, S. P.**, & Niebling, B. (2024, December). *Advancing the development and dissemination of usable school mental health resources*. Paper presented at the Conference on Advancing School Mental Health, Orlando, FL.
8. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Ormiston, H., Talbott, E., & De Los Reyes, A. (2024, December). *Advancing in multi-informant school mental health decision-making*. Symposium presented at the Conference on Advancing School Mental Health, Orlando, FL.
9. Eklund, K., **Kilgus, S. P.**, Garbacz, S. A., Wadington, M., Anderson, A.*, Levis, T.*, Coleman, K.*, & Levchenko, J. (2024, August). *Resilience Education Program: A component analysis of a tier 2 internalizing intervention for youth*. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
10. Hendrix, C.*, Vengurlekar, I. N.*, Eklund, K., & **Kilgus, S. P.** (2024, August). *Optimizing Check-in/Check-out for Black youth*. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
11. von der Embse, N. P., Latimer, J., **Kilgus, S. P.**, Eklund, K. & Oddleifson, C. (2024, August). *Development of a multi-informant decisional assessment system: Bayesian conditional trifactor model*. Poster presented at the American Psychological Association Annual Convention, Seattle, WA.
12. Santiago, R. T., Garbacz, S. A., Holmes, S. R., Eklund, K., & **Kilgus, S. P.** (2024, May). *A participatory co-design approach to optimizing mental health to center equity*. Poster presented at the 2024 Society for Research in Child Development's Anti-Racist Developmental Science Summit, Panama City, Panamá.
13. **Kilgus, S. P.**, & Oddleifson, C.* (2024, February). *Social-emotional and behavioral assessment within MTSS: Barriers and facilitators*. Practitioner conversation facilitated at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

14. Oddleifson, C.*, Anderson, E.*, Hendrix, C.*, Vengurlekar, I.*, Levis, T.*, Eklund, K., & **Kilgus, S.**, (2024, February). *A scoping review of technology-mediated assessment of youth mental health*. Poster presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
15. Wadington, M., Anderson, E. *, Levis, T.*, Moens, O.*, Eklund, K., & **Kilgus, S. P.** (2024, February). *How to Tier 2 internalizing concerns: The Resilience Education Program*. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
16. Wadington, M., Johnson, L. *, Hendrix, C.*, Puppe, B.*, Levis, T. *, **Kilgus, S. P.**, & Eklund, K. (2024, February). *Mic check: Let's talk Check-In Check-Out*. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
17. Zakszeski, B., Eklund, K., Moore, S. A., Barber, A. J., **Kilgus, S. P.**, Long, A. C., Choe, D., Mayworm, A. M., Ormiston, H. E., & Gopaul-Knights, K. K. (2024, February). *Centering equity in universal school mental health screening systems*. Symposium presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.
18. Eklund, K., Wadington, M., **Kilgus, S. P.**, & Garbacz, S. A. (2023, December). *The Resilience Education Program: A Tier 2 intervention for children with internalizing behavior concerns*. Symposium presented at the Conference on Advancing School Mental Health, New Orleans, LA.
19. **Kilgus, S. P.**, Garbacz, S. A., Eklund, K., Cruz, S., Keddell, P., Aiello-Kimberlain, M., Gregory, B., Flack, C., Godfrey, E., Cho, J., Collins, B., & Bednarek, G. (2023, June). Optimizing school mental health to promote equity. In S. A. Garbacz (Chair), *Promoting equitable implementation of school mental health* [Symposium]. Society for Prevention Research 31st Annual Meeting, Washington, D. C.
20. Eklund, K., **Kilgus, S. P.**, Zakszeski, B., & Dart, E. (2023, April). *Tier 2 intervention and progress monitoring for internalizing behavior concerns*. Paper presentation at the International Conference on Positive Behavior Support, Jacksonville, FL.
21. **Kilgus, S. P.**, Eklund, K., & von der Embse, N. P. (2023, April). *Strategies for the use and integration of universal screening scores*. Paper presentation at the International Conference on Positive Behavior Support, Jacksonville, FL.
22. Eklund, K., **Kilgus, S. P.**, Anderson, E. *, & Moens, O. * (2023, February). *Resilience Education Program: Tier 2 internalizing intervention for elementary youth*. Paper presentation at the National Association of School Psychologists Annual Convention, Denver, CO.

23. **Kilgus, S. P.**, Eklund, K., Davis, E. K.*, & Seong, Y.* (2023, February). *Use of functional behavior assessments to inform Tier 2 intervention*. Poster presentation at the National Association of School Psychologists Annual Convention, Denver, CO.
24. **Kilgus, S. P.**, Eklund, K., Van Norman, E. R., & Porter, J. R.* (2023, February). *Psychometric defensibility of CICO daily progress report data*. Paper presentation at the National Association of School Psychologists Annual Convention, Denver, CO.
25. Eklund, K., & **Kilgus, S. P.** (2022, April). *The Resilience Education Program: Examining the efficacy of a tier 2 internalizing intervention*. Paper presentation at the Annual Meeting of the American Educational Research Association. San Diego, CA.
26. Eklund, K., **Kilgus, S. P.**, & Garbacz, A. (2022, April). *The Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Paper presentation at the International Conference on Positive Behavior Support, San Diego, CA.
27. Perales, K., Splett, J., Eklund, K., **Kilgus, S. P.**, von der Embse, N., Romer, N., & Brann, K. (2022, April). *Emerging trends in universal screening for mental health*. Paper presentation at the International Conference on Positive Behavior Support, San Diego, CA.
28. von der Embse, N., **Kilgus, S. P.**, & Eklund, K. (2022, April). *Integrating preventative mental health services at Tiers I and II in PBIS*. Paper presentation at the International Conference on Positive Behavior Support, San Diego, CA.
29. Eklund, K., **Kilgus, S. P.**, Barber, A. J.*, von der Embse, N. P., Splett, J. W., Brann, K., Perales, K. L., Dowdy, E., & Romer, N. (2022, February). *Emerging trends in universal screening for mental health*. Symposium presentation at the National Association of School Psychologists Annual Convention, Boston, MA.
30. Eklund, K., **Kilgus, S. P.**, Garbacz, S. A., Willenbrink, J. B., Barber, A. J.*, Schwartz-Dodek, L.*, & Dubose, K.* (2022, February). *Resilience Education Program: A Tier 2 intervention for internalizing problems*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, Boston, MA.
31. **Kilgus, S. P.**, Garbacz, S. A., Dubose, K.*, Porter, J.*, Eklund, K., Willenbrink, J. B., Barber, A. J.*, & Schwartz-Dodek, L.* (2022, February). *Enhancing the Resilience Education Program: A Tier 2 internalizing intervention*. Poster presentation at the National Association of School Psychologists Annual Convention, Boston, MA.
32. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Rutherford, L. E., & Zahn, M. R.* (2022, February). *Screen to intervene: Integrating mental health supports across to tiers*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, Boston, MA.

33. Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2022, January). *Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Paper presentation at the annual convention for Council for Exceptional Children.
34. von der Embse, N. P., & **Kilgus, S. P.** (2021, October). *Utilizing discrete event simulation to improve selection of efficacious mental health interventions*. Paper presentation at the annual School Mental Health Research Summit.
35. Willenbrink, J. B., Barber, A.*, Dubose, K.* Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2021, October). *Meta-analysis of tier 2 & 3 school-based interventions for students with internalizing concerns*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
36. Barber, A.*, Eklund, K., **Kilgus, S. P.**, Collins, B.*, DuBose, K.*, Gregory, B.*, & Eikenmeyer, M.* (2021, February). *Moderating influence of student race and ethnicity on the diagnostic accuracy of a behavior screener*. Paper presented at the National Association of School Psychologists Annual Convention (Virtual).
37. **Kilgus, S. P.**, Weist, M.*, Zahn, M.*, Eklund, K., & Meng, S.* (2021, February). *The influence of social-emotional functioning on academic and behavioral outcomes*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
38. Porter, J. R.*, **Kilgus, S. P.**, Novotnak, T.*, Willenbrink, J. R., Harry, S. R.*, & Weist, M. M.* (2021, February). *A systematic review of the Check & Connect literature*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
39. Zahn, M.*, **Kilgus, S. P.**, Eklund, K., & von der Embse (2021, February). *Social-emotional functioning and achievement: The mediating effect of school engagement*. Poster presented at the National Association of School Psychologists Annual Convention (Virtual).
40. Willenbrink, J., Eklund, K., **Kilgus, S. P.**, Garbacz, S. A., Barber, A.*, & Dubose, K.* (2020, October). *A Tier 2 intervention for children at-risk for internalizing problems*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
41. Zahn, M. R.*, **Kilgus, S. P.**, Eklund, K., & von der Embse, N. P. (2020, October). *Assessment for intervention at tier 2: Training teachers to assess behavior*. Paper presentation at the Annual Conference on Advancing School Mental Health (Virtual).
42. Zahn, M. R.*, **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Willenbrink, J., & Peet, C. (2020, August). *Educator training for tier II assessment tools: The effects of teacher traits*. Poster presentation at the American Psychological Association Annual Convention (online).

43. **Kilgus, S. P.**, Eklund, K., & von der Embse, N. (2020, March). *Assessment to inform selection of tier 2 social emotional and behavioral interventions*. Paper presented at the International Conference on Positive Behavior Support, Miami, FL.
44. Jenkins, A. *, von der Embse, N. P., Guarnieri, A. C. *, & **Kilgus, S. P.** (2020, February). *Evaluating the cost-effectiveness of universal screening*. Paper presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
45. **Kilgus, S. P.**, Eklund, K., von der Embse, N. P., Dart, E. H., Zahn, M. R. *, & Radley, K. (2020, February). *Assessment to intervention: Enhancing the effectiveness of tier 2 supports*. Symposium presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
46. Morgan, M. M. *, Jenkins, A. *, von der Embse, N. P., West, G. D. *, **Kilgus, S. P.**, & Eklund, K. (2020, February). *Compartmenting teacher and student risk in predicting student math outcomes*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
47. Peet, C. *, Meyer, L. N., Reynolds, F. *, von der Embse, N. P., Eklund, K., & **Kilgus, S. P.** (2020, February). *Educator training to support tier 2 behavioral intervention selection*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
48. Van Norman, E. R., Klingbeil, D. A., **Kilgus, S. P.**, Briesch, A. M., & Eckert, T. L. (2020, February). *Methods matter: The promise of empirical research to inform practice*. Symposium presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
49. Veiga, M. *, Fallon, L. M., Susilo, A. *, & **Kilgus, S. P.** (2020, February). *Examining teachers' perceptions of culturally relevant supports and students' risk*. Poster presentation at the National Association of School Psychologists Annual Convention, Baltimore, MD.
50. **Kilgus, S. P.**, Eklund, K., Furlong, M., Briesch, A., & von der Embse, N. (2020, January). *Overcoming barriers to the implementation of social-emotional and behavioral measures within school settings*. Paper presentation at the Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
51. **Kilgus, S. P.**, & von der Embse, N. (2019, November). *Brief tools to inform Tier 2 intervention selection*. Paper presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.
52. von der Embse, N., Romer, N., Eklund, K., **Kilgus, S.**, Perales, K., Splett, J., Suldo, S., & Wheeler, D. (2019, November). *Best practices in social, emotional, and*

behavioral universal screening. Symposium presentation at the Annual Conference on Advancing School Mental Health, Austin, TX.

53. Eklund, K., **Kilgus, S. P.**, von der Embse, N., Izumi, J.*, & Tanaka, M.*, & Taylor, C.* (2019, February). *ISP-Skills: A computer adaptive rating scale for social-emotional skills*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
54. Eklund, K., **Kilgus, S.**, Allen, A.*, & Kilpatrick, K.* (2019, February). *Resilience Education Program: A Tier 2 intervention for internalizing problems*. Mini-skills presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
55. Garbacz, A., Albers, C., Benson, N., Demaray, M., Hawkins, R., Jenkins, L., **Kilgus, S.**, Pendergast, L., Sanetti, L., & von der Embse, N. (2019, February). *Demystifying publishing: Insight from Journal of School Psychology editors*. Symposium presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
56. **Kilgus, S.**, von der Embse, N., Eklund, K., Peet, C.*, Taylor, C.*, & DeMarchena, S.* (2019, February). *ISP-Function: A brief tool for FBA at Tier 2*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
57. Schreiber, S. R.*, Helbig, K. A.*, Radley, K. C., & **Kilgus, S. P.** (2019, February). *It's a match: Training social skills based on deficit type*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
58. von der Embse, N., Eklund, K., **Kilgus, S.**, Peet, C.*, DeMarchena, S.*, & Izumi, J.* (2019, February). *A brief social-emotional skills assessment for Tier 2 intervention*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
59. **Kilgus, S.**, Izumi, J.*, Van Wie, M.*, von der Embse, N., Taylor, C.*, & Eklund, K., (2019, February). *Co-occurrence of academic and behavioral risk: Implications for universal screening*. Paper presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
60. Doolittle, E., Bierman, K., Chafouleas, S., **Kilgus, S. P.**, & Murray, D. (2019, January). *When worlds collide: The science and reality of behavior and mental health screening in schools*. Paper presentation at the Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
61. Allen, A.*, **Kilgus, S.**, & Eklund, K. (2018, August). *Resilience Education Program: An initial investigation of effectiveness*. Paper presentation at the American Psychological Association Annual Convention, San Francisco, CA.

62. Eklund, K., Kilpatrick, K.*, **Kilgus, S. P.**, & Haider, A.* (2018, August). *A systematic review of state-level social emotional learning standards: Implications for practice and research*. Paper presentation at the American Psychological Association Annual Convention, San Francisco, CA.
63. Eklund, K., Ward-Zimmerman, B., Kia-Keating, M., Chafouleas, S., Izumi, J.*, **Kilgus, S. P.**, Liu, S., Barnett, M., Sims, G., & Ruth, A. (2018, August). *Advancements in early identification of behavioral and mental health risk across pediatric primary care, school, and community mental health settings*. Symposium presentation at the American Psychological Association Annual Convention, San Francisco, CA.
64. McLean, D.*, Eklund, K., **Kilgus, S. P.**, & Burns, M. K. (2018, August). *Influence of teacher burnout and self-efficacy on identification of student behavioral concerns*. Poster presentation at the American Psychological Association Annual Convention, San Francisco, CA.
65. Gandhi, A., Lane, K. L., & **Kilgus, S. P.** (2018, March). *The role of behavior screening in tiered systems of support*. Paper presentation at the 14th International Conference on Positive Behavior Support, San Diego, CA.
66. Eklund, K., & **Kilgus, S. P.** (2018, February). *School-based social-emotional and behavior screening: using data to guide interventions*. Field-based skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
67. Izumi, J.*, Taylor, C. N.*, Allen, A. N.*, Eklund, K., & **Kilgus, S. P.** (2018, February). *Efficacious Tier 2 interventions: Combining CICO and social skills training*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
68. Kilpatrick, K.*, Haider, A.*, Eklund, K., & **Kilgus, S. P.** (2018, February). *State social-emotional learning standards: Policy and practice implications*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
69. Taylor, C. N.*, **Kilgus, S. P.**, von der Embse, N. P., & Van Wie, M.* (2018, February). *Screening for social-emotional and behavioral risk through multiple gating procedures*. Paper presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
70. VanDerHeyden, A. M., Nelson, P. M., Van Norman, E. R., Pendergast, L. L., von der Embse, N. P., **Kilgus, S. P.**, Shinn, M. R., Coulter, W. A., Ruan, L.*, & Beysolow, D.* (2018, February). *How to screen smarter for better results*. Symposium presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.

71. Yager, H., von der Embse, N. P., & Kilgus, S. P. (2018, February). *A multitiered decision-making framework for emotional and behavioral health*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, Chicago, IL.
72. Allen, A. N.*, **Kilgus, S. P.**, Burns, M. K., & Grossman, C.* (2017, February). *Surveillance of internalizing behaviors: A meta-analysis of universal screening evidence*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
73. Kilpatrick, K.*, Warmbold-Brann, K.*, Maras, M., & **Kilgus, S. P.** (2017, February). *Social, emotional, and behavioral risk stability: Implications for screening procedures*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
74. **Kilgus, S. P.**, Eklund, K., Taylor, C. N.*, & Allen, A. N.* (2017, February). *Integrated Tier 2 intervention: Combining CICO and social skills training*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
75. Sims, W.*, Riley-Tillman, T. C., & **Kilgus, S. P.** (2017, February). *Formative assessment using the Direct Behavior Rating-Classroom Management*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
76. Tanner, N.*, Eklund, K., **Kilgus, S. P.** (2017, February). *Generalizability of universal screening measures for emotional and behavioral risk*. Paper presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
77. von der Embse, N. P., **Kilgus, S. P.**, Eklund, K., Yager, H. (2017, February). *A multi-tiered decision making framework for emotional and behavioral health*. Symposium presentation at the annual meeting of the National Association of School Psychologist, San Antonio, TX.
78. Burns, M. K., VanDerHeyden, A., **Kilgus, S. P.**, Hoffman, J. (2016, August). *Rethinking screening and diagnostic accuracy for school-based services*. Symposium presented at the annual meeting of the American Psychological Association, Denver, CO.
79. Taylor, C. N.*, Allen, A.*, Kilpatrick, K.*, & **Kilgus, S. P.** (2016, August). *Deriving general practice-based recommendations for mental health universal screening*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.

80. Taylor, C. N.*, Meyer, L.*, Kilpatrick, K.*, Allen, A.*, Frye, S.*, Haider, A.*, Eklund, K., & **Kilgus, S. P.** (2016, August). *Integrated tier 2 intervention: Combining Check in/Check Out and social skills training*. Poster presented at the annual meeting of the American Psychological Association, Denver, CO.
81. Allen, A.*, **Kilgus, S. P.**, Taylor, C. N.*, & Sims, W. A.* (2016, February). *Diagnostic accuracy and validity of the SAEBRS, a universal screener*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
82. Allen, A.*, Taylor, C. N.*, & **Kilgus, S. P.** (2016, February). *Development and validation of the SAEBRS-Parent Rating Scale*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
83. Eklund, K., Beardmore, M.*, Tanner, N.*, & **Kilgus, S. P.** (2016, February). *Using universal screening results to predict behavioral and academic outcomes*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
84. Feinberg, A. B., Fallon, L. M., & **Kilgus, S. P.** (2016, February). *Modifying tier 2 supports: Intervention for students motivated by escape*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
85. **Kilgus, S. P.**, & Bowman, N.* (2016, February). *Predicting academics through behavior: A comparison across behavioral domains*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
86. **Kilgus, S. P.**, von der Embse, N., Eklund, K., & Yager, H. (2016, February). *A model of assessment within behavioral multi-tiered systems of support*. Mini-skills presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
87. Taylor, C. N.*, & **Kilgus, S. P.** (2016, February). *The treatment utility of universal screening within a multitiered framework*. Paper presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
88. Taylor, C. N.*, **Kilgus, S. P.**, Eklund, K., & Allen, A.* (2016, February). *Student Risk Screening Scale: A meta-analysis of psychometric evidence*. Poster presentation at the annual meeting of the National Association of School Psychologist, New Orleans, LA.
89. Eklund, K., & **Kilgus, S. P.** (2015, November). *Casting a wide net: Getting ready to screen for behavioral and emotional concerns*. Poster presented at the Annual Conference on Advancing School Mental Health, New Orleans, LA.

90. Mitchell, B., & **Kilgus, S. P.** (2015, October). *Identification and intervention for Tier 2 using the Social, Academic, and Emotional Behavior Risk Screener (SAEBRS)*. Paper presented at the annual National PBIS Leadership Forum, Chicago, IL.
91. Eklund, K., **Kilgus, S. P.**, & von der Embse, N. P. (2015, August). *Emotional and behavioral assessment model to support school-based interventions*. Symposium presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.
92. **Kilgus, S. P.**, Schoemann, A. M., Riley-Tillman, T. C., Stichter, J., & Owens, S.* (2015, May). *Reliability of Direct Behavior Ratings Social Competence (DBR-SC) Data: How Many Ratings Are Necessary?* Paper presentation at the annual International Meeting for Autism Research, Salt Lake City, UT.
93. Benson, C.*, Sims, W.*, Kilpatrick, K.*, **Kilgus, S. P.**, & Maras, M. (2015, February). *Effective screening for implementation of social skills interventions*. Paper presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
94. **Kilgus, S. P.**, von der Embse, N. P., Eklund, K. R., & Taylor, C. N.* (2015, February). *Emotional and behavioral assessment model to support school-based interventions*. Symposium presented at the National Association of School Psychologists Annual Convention, Orlando, FL.
95. Handler, M., Fallon, L. M., Feinberg, A. B., & **Kilgus, S. P.** (2015, February). *Check-in check-out in alternative settings: Supporting students with emotional disabilities*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
96. Taylor, C. N.*, **Kilgus, S. P.**, Kazmerski, J. S., & von der Embse, N. P. (2015, February). *Evaluating the function of problem behavior using Direct Behavior Ratings*. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
97. von der Embse, N., Preast, J.*, Pendergast, L., Taylor, C.*, & **Kilgus, S. P.** (2015, February). *Structural validity of a behavioral and emotional screener*. Poster presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
98. Eklund, K., **Kilgus, S. P.**, & Bernstein, S. (2014, September). *Screening for behavioral and emotional risk: Guiding positive outcomes for children and youth*. Workshop presented at the Eighth World Congress on the Promotion of Mental Health and the Prevention of Mental and Behavioural Disorders, London, UK.

99. McCammon, S. L., Epley, N., & **Kilgus, S. P.** (2014, August). *Don't beat your IRB: Join It!*. Symposium accepted for presentation at the annual meeting of the American Psychological Association, Washington, DC.
100. von der Embse, N. P., & **Kilgus, S. P.** (2014, April). *Teacher stress, school climate, and teaching practices in the age of high-stakes testing*. Paper accepted for presentation at the American Educational Research Association Annual Meeting, Philadelphia, PA.
101. **Kilgus, S. P.**, von der Embse, N. P., & Eklund, K. R. (2014, February). *Technical adequacy of a screener of behavioral and emotional risk*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
102. **Kilgus, S. P.**, & von der Embse, N. P. (2014, February). *Development and initial validation of an emotional risk screener*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
103. von der Embse, N. P., Scott, E.*, Curtiss, C.*, & **Kilgus, S. P.** (2014, February). *A self-monitoring intervention for anxiety with physiological indicators*. Paper presented at the National Association of School Psychologists Annual Convention, Washington, DC.
104. von der Embse, N. P., Curtiss, C.*, Scott, E.*, & **Kilgus, S. P.** (2014, February). *Development of a teacher wellness and school climate assessment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
105. Owens, S. A.*, Stichter, J. P., Riley-Tillman, T. C., & **Kilgus, S. P.** (2013, November). *Toward efficiency and accuracy in the measurement of student social behavior: An initial comparison of systematic direct observation and direct behavior ratings*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
106. **Kilgus, S. P.**, Riley-Tillman, T. C., Chafouleas, S. M., & Scott, K.* (2013, August). *Use of the Social and Academic Behavior Risk Screener to identify social skill acquisition deficits*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
107. **Kilgus, S. P.**, Riley-Tillman, T. C., Sims, W. A.*, Cohen, D.*, & Chafouleas, S. M. (2013, August). *Validity and diagnostic accuracy of the Social and Academic Behavior Risk Screener (SABRS)*. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
108. Maggin, D. M., **Kilgus, S. P.**, & Methe, S. A. (2013, May). *Diagnostic test accuracy meta-analysis of curriculum-based reading measures*. Panel presentation accepted at the annual Campbell Collaboration Colloquium, Chicago, IL.

109. Tomasula, J. L.*, & **Kilgus, S. P.** (2013, February). *A new hypothesis in suicide prevention: Formative risk assessment*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
110. **Kilgus, S. P.**, & Chafouleas, S. M., & Riley-Tillman, T. C. (2013, February). *Validation of the Social and Academic Behavior Risk Screener*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
111. **Kilgus, S. P.**, Methe, S. A., & Tomasula, J. L.* (2013, February). *A meta-analysis of oral reading fluency diagnostic accuracy evidence*. Paper presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
112. Preast, J.*, Anthony, A.*, Brandon, M.*, Morris, A.*, **Kilgus, S. P.**, & Feinberg, A. B. (2013, February). *Effect of task modification on escape-maintained behavior and academic performance*. Poster presented at the National Association of School Psychologists Annual Convention, Seattle, WA.
113. Johnson, A. H., **Kilgus, S. P.**, Chafouleas, S. M., Riley-Tillman, T. C., Christ, T. J., Welsh, M., et al. (2012, February). *Direct Behavior Rating as screener of student behavioral risk*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
114. **Kilgus, S. P.**, Chafouleas, S.M., Jaffery, R., Riley-Tillman, T.C., & Welsh, M. (2012, February). *Direct Behavior Rating as a screener of social behavior risk*. Paper presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
115. **Kilgus, S. P.**, & Feinberg, A. B. (2012, February). *Use of task modification to decrease escape maintained behavior*. Poster presented at the National Association of School Psychologists Annual Convention, Philadelphia, PA.
116. Chafouleas, S. M., Riley-Tillman, T. C., & **Kilgus, S. P.** (2011, February). *Direct Behavior Rating in behavior assessment within a problem-solving model*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
117. **Kilgus, S. P.**, Brooks, S., Chafouleas, S. M., Riley-Tillman, T. C., & Christ, T. J. (2011, February). *Diagnostic accuracy of Direct Behavior Rating Single Item Scales*. Poster accepted for presentation at the National Association of School Psychologists Annual Convention, San Francisco, CA.
118. **Kilgus, S. P.**, & Chafouleas, S. M. (2011, February). *Ethical dilemmas related to school based behavioral screening*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.

119. Riley-Tillman, T. C., Chafouleas, S. M., & **Kilgus, S. P.** (2011, February). *DBR-BASIS: A web based application for assessing student behavior*. Paper presented at the National Association of School Psychologists Annual Convention, San Francisco, CA.
120. **Kilgus, S. P.**, & Feinberg, A. B., & Putnam, R. F. (2010). *Linking the Massachusetts bullying legislation to positive behavior interventions and supports*. Paper presented at the New England Positive Behavior Interventions and Supports Conference, Norwood, MA.
121. **Kilgus, S. P.**, & Weakley, N. (2010). *Intervention and assessment within tier II of a school-wide positive behavior support model*. Paper presented at the New England Positive Behavior Interventions and Supports Conference, Norwood, MA.
122. Amon, J., Brooks, S., **Kilgus, S. P.**, & Chafouleas, S. M. (2010, March). *Direct Behavior Rating: Impact of varying training components on accuracy*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
123. Chafouleas, S. M., Hagermoser Sanetti, L. M., Jaffery, R., Maggin, D. M., & **Kilgus, S. P.** (2010, March). *Direct Behavior Rating sensitivity to change: Outcomes across consultation*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
124. **Kilgus, S. P.**, Saripalle, R. K., & Riley-Tillman, T. C. (2010, March). *DBR-BASIS: A web-based system for Direct Behavior Rating data*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
125. **Kilgus, S. P.**, & Chafouleas, S. M. (2009, August). *An Evaluation of the Diagnostic Accuracy of Direct Behavior Ratings*. Poster presented at the annual meeting of the American Psychological Association, Toronto, ON, Canada.
126. Chafouleas, S. M., **Kilgus, S. P.**, & Jaffery, R. (2009, March). *Direct Behavior Rating: Definition, procedures, and applications in school-based behavior*. Lecture presented at the Association for Positive Behavior Support Conference, Jacksonville, FL.
127. Chafouleas, S. M., **Kilgus, S. P.**, & Hernandez, P. (2009, February). *Using Direct Behavior Ratings to enhance decision-making within multi-tiered frameworks*. Poster presented at the National Association of School Psychologists Annual Convention, Boston, MA.
128. Chafouleas, S. M., Briesch, A. M., Riley-Tillman, T. C., Christ, T. J., **Kilgus, S. P.**, & LeBel, T. J. (2008, August). *Examining the generalizability and dependability of Direct Behavior Ratings (DBRs)*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.

129. Briesch, A. M., **Kilgus, S. P.**, Chafouleas, S. M., & Riley-Tillman, T. C. (2008, February). *Continued Validation of the Usage Rating Profile for Interventions (URP-I)*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
130. LeBel, T. J., & **Kilgus, S. P.** (2008, February). *The influence of training on teacher-completed direct behavior ratings*. Poster presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

INVITED TALKS AND TRAININGS (*n* = 66)

1. Eklund, K., & **Kilgus, S. P.** (2025, January). *Resilience Education Program: A tier 2 intervention for school-aged youth*. Invited talk for the University of California, Santa Barbara, Department of Counseling, Clinical, and School Psychology.
2. Eklund, K., & **Kilgus, S. P.** (2024, September). *The Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Invited talk for Nebraska Educational Service Unit #2.
3. **Kilgus, S. P.** (2024, September). *Integrating Tier 2 academic and social-emotional-behavioral interventions*. Invited talk at the Iowa BEST: Behavioral, Equitable, Social-Emotional, Trauma-Informed Health in Schools Summit, Co-sponsored by the Iowa Department of Education and the University of Iowa College of Education.
4. **Kilgus, S. P.** (2024, April). *Establishing a national school mental health technical assistance center*. Invited talk at the Annual Northwest Positive Behavioral Interventions and Supports (NWPBIS) Conference.
5. **Kilgus, S. P.** (2024, April). *Using universal screening to drive an MTSS framework*. Invited talk at the Annual Northwest Positive Behavioral Interventions and Supports (NWPBIS) Conference.
6. **Kilgus, S. P.** (2024, February). *The Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Invited talk for Milwaukee Public Schools.
7. **Kilgus, S. P.** (2023, November). *Social-emotional learning*. Invited virtual talk at the Wisconsin Cooperative Educational Service Agency (CESA) #4.
8. **Kilgus, S. P.** (2023, October). *The Resilience Education Program: A tier 2 intervention for internalizing behaviors*. Training for Rowan University and Pennsauken School District, Mental Health Professional Demonstration Grant.
9. Eklund, K., **Kilgus, S. P.**, & Garbacz, A. (2023, July). *The Resilience Education Program: A tier 2 intervention for internalizing behaviors*. Training for the Delaware Positive Behavior Support Project.

10. **Kilgus, S. P.** (2023, May). *Assessment to inform social-emotional and behavioral intervention*. Invited talk at the Scanlan Center for School Mental Health, University of Iowa, Iowa City, IA.
11. **Kilgus, S. P.** (2023, May). *The Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Invited talk at the Scanlan Center for School Mental Health, University of Iowa, Iowa City, IA.
12. Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2023, March). *Supporting students with internalizing concerns*. Virtual symposium for the California Technical Assistance Center on Positive Behavioral Interventions & Supports.
13. **Kilgus, S. P.** (2022, November). *Using local data to maximize positive impact on student wellbeing*. Invited talk at the Wisconsin Cooperative Educational Service Agency (CESA) #11, Turtle Lake, WI.
14. **Kilgus S. P.** (2022, October). *Integrating PBIS and SEL at Tier I*. Invited talk at the Annual Fall Wisconsin School Psychology State Association Conference, Oak Creek, WI
15. **Kilgus S. P.** (2022, October). *Best practices in assessment and intervention in a problem solving framework*. Invited talk at the Annual Fall Wisconsin School Psychology State Association Conference, Oak Creek, WI
16. **Kilgus, S. P.** (2022, October). *Assessment to inform tier 2 intervention selection and monitoring*. Invited talk at the Washington State Association of School Psychologists Fall Conference (Virtual).
17. Eklund, K., & **Kilgus, S. P.** (2022, October). *Resilience Education Program: A Tier 2 intervention for internalizing concerns*. Invited talk at the Iowa BEST: Behavioral, Equitable, Social-Emotional, Trauma-Informed Health in Schools Summit, Co-sponsored by the Iowa Department of Education and the University of Iowa College of Education.
18. Eklund, K., **Kilgus, S. P.**, & Garbacz, S. A. (2022, September). *The Resilience Education Program (REP)*. Virtual symposium for the California Technical Assistance Center on Positive Behavioral Interventions & Supports.
19. **Kilgus, S. P.** (2021, November). *Progress monitoring of tier 2 and 3 social-emotional and behavioral interventions*. Invited talk at the Iowa BEST: Behavioral, Equitable, Social-Emotional, Trauma-Informed Health in Schools Summit, Co-sponsored by the Iowa Department of Education and the University of Iowa College of Education.

20. **Kilgus, S. P.** (2021, October). *Assessment to inform social-emotional and behavioral intervention*. Invited talk at the Center for Children and Families, Florida International University.
21. **Kilgus, S. P.** (2021, March). *Using data to match to Tier 2 interventions*. Training for the Iowa Northwest Area Education Agency.
22. **Kilgus, S. P.** (2021, March). *Universal screening and classwide intervention*. Training for the Iowa Northwest Area Education Agency.
23. Powers, L., **Kilgus, S. P.**, Eklund, K., Wills, H., & Boyce, A. (2020, October). *Tier 2 practice adaptations*. Invited presentation at the virtual symposium at the Positive Behavior Interventions and Support Leadership Forum (previously scheduled in Chicago, IL).
24. **Kilgus, S. P.** (2020, October). *Interventions for students with internalizing behaviors: Anxiety and depression*. Invited presentation for the International MTSS Online Forum Series (previously scheduled in Singapore).
25. **Kilgus, S. P.** (2020, October). *Universal screening systems to identify mental health concerns*. Invited presentation for the International MTSS Online Forum Series (previously scheduled in Singapore).
26. **Kilgus, S. P.** (2020, March). *Using social-emotional and behavioral assessments to support MTSS*. Webinar created for Illuminate Education and FastBridge Learning.
27. **Kilgus, S. P.**, & Eklund, K. (2019, October). *Addressing internalizing concerns through tier II supports*. Invited symposium presented at the Positive Behavior Interventions and Support Leadership Forum, Chicago, IL.
28. Eklund, K., & **Kilgus, S. P.** (2019, February). *Universal screening for behavior and social-emotional concerns: Using data to guide intervention*. Invited workshop presentation at the National Association of School Psychologists Annual Convention, Atlanta, GA.
29. **Kilgus, S. P.** (2018, September). *Universal screening to identify social-emotional and behavioral risk*. Invited presentation to the Nevada Governor's Task Force on School Safety.
30. **Kilgus, S. P.** (2018, July). *Using brief tools to monitor student response to behavioral interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Anaheim, CA.
31. Eklund, K., & **Kilgus, S. P.** (2018, July). *Resilience Education Program: A Tier 2 intervention for internalizing behavioral concerns*. Invited presentation at the National Association of School Psychologists Summer Conference, Anaheim, CA.

32. Eklund, K., & **Kilgus, S. P.** (2018, January). *Second Step: Skills for social and academic success*. In-service training at Jefferson City Public School District, Jefferson City, MO.
33. **Kilgus, S. P.** (2017, September). *Social-emotional and behavioral screening in schools*. Invited presentation at the Missouri Council of Administrators of Special Education, Lake of the Ozarks, MO.
34. Eklund, K., & **Kilgus, S. P.** (2017, September). *Use of social-emotional and behavioral screening to guide intervention*. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
35. **Kilgus, S. P., & Eklund, K.** (2017, September). *Using brief tools to progress monitor Tier 2 and 3 behavioral intervention*. Invited presentation at the Kansas MTSS Symposium, Wichita, KS.
36. **Kilgus, S. P., & Eklund, K.** (2017, February). *Building & Sustaining Behavioral MTSS frameworks: Using FastBridge social emotional screening and progress monitoring tools*. Webinar created for FastBridge Learning (FBL).
37. **Kilgus, S. P.** (2016, December). *Class-wide interventions*. In-service training at Jefferson City Public School District, Jefferson City, MO.
38. Eklund, K., & **Kilgus, S. P.** (2016, October). *Behavior screening in schools: Using population-based data to guide interventions*. Invited presentation at the Maine School Psychology Association, Freeport, ME.
39. **Kilgus, S. P., & Eklund, K.** (2016, October). *Using brief tools to inform and monitor Tier 2 behavioral interventions*. Invited presentation at the Illinois School Psychology Association, Chicago, IL.
40. **Kilgus, S. P.** (2016, October). *Social skills training*. In-service training at Jefferson City Public School District, Jefferson City, MO.
41. **Kilgus, S. P.** (2016, October). *Universal screening and intervention within a multi-tiered model*. In-service training for Ulysses School District 214, Ulysses, KS.
42. **Kilgus, S. P.** (2016, September). *Using a school-wide universal screening process to identify at-risk students*. In-service training for Immaculate Conception School, Jefferson City, MO.
43. Eklund, K., & **Kilgus, S. P.** (2016, July). *Behavior screening in schools: Using population-based data to guide interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Denver, CO.

44. **Kilgus, S. P., & Eklund, K.** (2016, July). *Using brief tools to inform and monitor Tier 2 behavioral interventions*. Invited presentation at the National Association of School Psychologists Summer Conference, Denver, CO.
45. **Kilgus, S. P.** (2016, June). *Using a schoolwide universal screening process to identify at-risk students*. Invited presentation at the Missouri School-wide Positive Behavior Support Summer Training Institute, Lake of the Ozarks, MO.
46. **Kilgus, S. P.** (2016, June). *Emotional and behavioral assessment: Universal screening and progress monitoring*. In-service training at Jefferson City Public School District, Jefferson City, MO.
47. **Kilgus, S. P., & Eklund, K.** (2016, March). *Using brief tools to inform and monitor Tier 2 behavioral intervention*. Invited presentation at the Annual Spring Wisconsin School Psychology State Association Conference, Wisconsin Dells, WI.
48. **Kilgus, S. P.** (2016, February). *Ask the experts: Why social-emotional learning matters to academic achievement. When and how to implement behavioral screening & monitoring*. Webinar created for FastBridge Learning (FBL).
49. **Kilgus, S. P.** (2016, January). *Facilitated referral management systems: Innovations from the field panel presentation*. Webinar created for the Now is the Time – Technical Assistance Center (NITT-TA).
50. **Eklund, K., & Kilgus, S. P.** (2015, November). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Ohio School Psychology State Association Conference, Columbus, OH.
51. **Eklund, K., & Kilgus, S. P.** (2015, October). *Universal screening to inform interventions for behavioral and emotional concerns*. Invited presentation at the Annual Fall Wisconsin School Psychology State Association Conference, Madison, WI.
52. **Kilgus, S. P.** (September, 2015). *School-based problem solving for emotional and behavioral needs: Beyond universal supports*. Webinar created for the Now is the Time – Technical Assistance Center (NITT-TA).
53. **Kilgus, S. P.** (2014, November). *Emotional and behavioral assessment within a multi-tiered system of supports*. In-service training at Columbia Public School District, Columbia, MO.
54. **Kilgus, S. P.** (2014, November). *Universal screening*. In-service training at Granby Public School District, Granby, CT.

55. **Kilgus, S. P., & Eklund, K.** (2014, October). *Social, academic, emotional and behavioral risk screener webinar*. Webinar created for the Arizona Safe and Supportive Schools project.
56. **Kilgus, S. P.** (2014, October). *Universal screening for behavior*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
57. **Kilgus, S. P.** (2014, October). *Problem identification and progress monitoring behavior*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
58. **Kilgus, S. P.** (2014, October). *Behavioral interventions*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
59. **Kilgus, S. P.** (2013, August). *Emphasizing treatment utility in social and academic behavior screening*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.
***Invited presentation in accordance with acceptance of the APA Division 16 Outstanding Dissertation Award**
60. **Kilgus, S. P.** (2012, November). *Behavioral assessment and intervention at the universal, targeted, and intensive levels*. In-service training at Darlington County School District, Darlington, SC.
61. **Kilgus, S. P.** (2012, October). *Universal behavioral strategies: RTI/PBIS school-wide and classroom management*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
62. **Kilgus, S. P.** (2012, October). *Behavioral assessment at the universal level: Screening and program evaluation*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
63. **Kilgus, S. P.** (2012, October). *Targeted and intensive behavioral strategies*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
64. **Kilgus, S. P.** (2012, October). *Behavioral assessment at the targeted and intensive levels*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.
65. **Kilgus, S. P.** (2011, September). *Behavior assessment and intervention*. Invited panel presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.

66. **Kilgus, S. P.** (2011, September). *Direct Behavior Ratings in intervention*. Invited presentation at the Response to Intervention Best Practices Institute, Wilmington, NC.

TEACHING EXPERIENCE

- September 2018-
Present **Faculty Member** (University of Wisconsin-Madison)
Graduate Courses:
School Mental Health (EP 711)
Educational Research Methods & Statistics (EP 711)
Social, Emotional, and Behavioral Assessment of Children and Adolescents (EP 741)
Advanced Assessment & Intervention Techniques (EP 946)
- August 2014-
May 2018 **Faculty Member** (University of Missouri)
Graduate Courses:
Clinical Methodology Seminar (ESCP 8087)
Psychological Assessment of Children and Adolescents: Behavioral and Social-Emotional Assessment (ESCP 8140)
Professional Issues in School Psychology II: Research Design & Application (ESCP 9125)
Introduction to Measurement Theory (ESCP 9640)
- August 2011-
July 2014 **Faculty Member** (East Carolina University)
Undergraduate Courses:
Educational Psychology (PSYC 4305)
Graduate Courses:
Applied Behavior Analysis (PSYC 6333)
Psychological and Educational Interventions (PSYC 7442)
Research Methods and Statistics (PSYC 6430)
Methods in Human Measurement (PSYC 6327)
School Psychology Intervention Practicum (PSYC 7950)
School Assessment I (PSYC 6409)
- Fall 2009 **Teaching Assistant** – Applied Behavior Analysis (EPSY 5405)
University of Connecticut, Department of Educational Psychology
Supervisor: Lisa Sanetti, Ph.D.
- Spring 2009 **Guest Lecturer**
University of Connecticut, Department of Educational Psychology
Supervisors: Natalie Olinghouse, Ph.D., Sandra Chafouleas, Ph.D.
- Fall 2008 **Guest Lecturer**
University of Connecticut, Department of Educational Psychology
Supervisor: Lisa Sanetti, Ph.D.

Fall & Spring 2007	Guest Lecturer University of Connecticut, Department of Educational Psychology Special Education Program <i>Supervisor:</i> Manju Banerjee, Ph.D.
Spring 2007	Guest Lecturer University of Connecticut, Department of Education <i>Supervisor:</i> Sandra Chafouleas, Ph.D.
Spring 2007	Guest Lecturer University of Connecticut, Department of Educational Psychology School Psychology Program <i>Supervisor:</i> Sandra Chafouleas, Ph.D.

ADVISING/MENTORSHIP

Postdoctoral Fellows

Rachel Johnson, PhD, University of Wisconsin-Madison
 Madeline Waddington, PhD, University of Wisconsin-Madison
 Jessica Willenbrink, PhD, University of Wisconsin-Madison
 Lauren Meyer, PhD, University of Wisconsin-Madison

Dissertation Chair or Co-Chair (Complete):

Julia Hilbert (2024, University of Wisconsin-Madison)
 Séan Harry (2024, University of Wisconsin-Madison)
 Madison Weist (2023, University of Wisconsin-Madison)
 Miranda Zahn (2022, University of Wisconsin-Madison)
 Kayla Kilpatrick (2019, University of Missouri)
 Crystal Taylor (2019, University of Missouri)
 Kristy Warmbold-Brann (2017, University of Missouri)

Dissertation Committee Member (Complete):

Elizabeth Davis (2024, University of Wisconsin-Madison)
 Caleb Flack (2024, University of Wisconsin-Madison)
 Teagan Twombly (2024, University of Wisconsin-Madison)
 Kortni Dubose (2023, University of Wisconsin-Madison)
 Alexandra Barber (2022, University of Wisconsin-Madison)
 Stephanie Campbell (2022, University of Wisconsin-Madison)
 Madeline Waddington (2022, University of Wisconsin-Madison)
 Taylor Dorlack (2021, University of Wisconsin-Madison)
 Allison Foy (2020, University of Wisconsin-Madison)
 Haley Schultz (2020, University of Wisconsin-Madison)
 Amanda Allen (2020, University of Missouri)
 Caroline Hodgson (2020, University of Missouri)
 Andrea Lupas (2019, University of Wisconsin-Madison)
 Timothy White (2019, University of Missouri)
 Robert Alexander Smith (2018, University of Missouri)

June Preast (2017, University of Missouri)
 Wesley Sims (2016, University of Missouri)
 Nick Tanner (2016, University of Arizona)
 Rhonda Smith (2016, University of Arizona)
 Ashley Bouknight Wingard (2014, East Carolina University)
 Jessica Tomasula (2014, East Carolina University)
 Albee Ongsoco Mendoza (2014, East Carolina University)

Master's Thesis Chair (Complete):

Amanda Allen (2017, University of Missouri)
 Crystal Taylor (2016, University of Missouri)
 Kayla Kilpatrick (2016, University of Missouri)
 Sara Paxton (2014, East Carolina University)
 Lauren Nerverve (2014, East Carolina University)
 Heather Sterling (2013, East Carolina University)

EDITORIAL/REVIEWER SERVICE

Special Issue Editing:

2021-Present	Guest Editor <i>Journal of School Psychology</i> <u>Special Issue:</u> Advancing Equity Promotion in School Mental Health
2019-2023	Guest Editor <i>Behavioral Disorders</i> <u>Special Issue:</u> Enhancing the Effectiveness of Tier 2 Support
2017-2019	Guest Editor <i>School Psychology Review</i> <u>Special Issue:</u> Improving Decision-Making: Procedural Recommendations for Evidenced-Based Assessment
2016-2018	Guest Editor <i>Journal of School Psychology</i> <u>Special Issue:</u> Advancing the Science of Personalized Interventions to Enhance Child Outcomes
2013-2014	Guest Editor <i>School Psychology Quarterly</i> <u>Special Issue:</u> Mental Health Intervention and Assessment within a Multi-Tiered Problem-Solving Framework

Associate Editor/Editorial Board Member:

2025-Present	Consulting Editor <i>Journal of School Psychology</i>
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2015-2022	Associate Editor <i>Journal of School Psychology</i>
2015-2017	Associate Editor <i>Assessment for Effective Intervention</i>
2014-2015	Guest Associate Editor <i>School Psychology Review</i>
2018-Present	Editorial Board Member <i>Behavioral Disorders</i>
2012-Present	Editorial Board Member <i>Assessment for Effective Intervention</i>
2025-Present	Editorial Board Member <i>School Psychology</i>
2015-2020	Editorial Board Member <i>School Psychology Review</i>
2012-2017	Editorial Board Member <i>School Psychology Quarterly</i>
2013-2015, 2022-Present	Editorial Board Member <i>Journal of School Psychology</i>

Ad-hoc Reviewer

British Journal of Educational Psychology
Educational Psychology
Exceptional Children
Journal of Learning Disabilities
Journal of Applied School Psychology
Journal of Applied Behavior Analysis
Journal of Educational Psychology
Journal of Pediatrics
Journal of Psychoeducational Assessment
Journal of Positive Behavior Interventions
Psychology in the Schools
Remedial and Special Education
School Mental Health
School Psychology
School Psychology International
School Psychology Review

NATIONAL/STATE SERVICE

2022-Present	Principal Member <i>Institute of Education Sciences, Special Education Research Scientific Review Panel (5-year term)</i>
2019-Present	External Reviewer for Tenure Cases <i>University of Massachusetts, Boston (2023), University of Kansas (2023), University at Buffalo (2022), University of Oregon (2021), Northern Illinois University (2021), University of Kentucky (2020), College of William and Mary (2019)</i>
2021-2024	Committee Member <i>School Psychology Research Collaboration Conference (SPRCC) Society for the Study of School Psychology</i>
2021-2024	Member <i>Dissertation Award Committee Society for the Study of School Psychology</i>
2021-2022	Member <i>Institute of Education Sciences Social and Behavioral Education Research Scientific Review Panel</i>
2019	Chair <i>Lightner Witmer Award Committee American Psychological Association, Division 16</i>
2017-2019	Chair <i>2019 School Psychology Research Collaboration Conference Society for the Study of School Psychology</i>
2017-2018	Committee Member <i>Lightner Witmer Award Committee American Psychological Association, Division 16</i>
2016-2021	Technical Review Committee Member <i>National Center for Intensive Intervention</i>
2015-2023	Committee Member <i>Research Committee National Association of School Psychologists (NASP)</i>
2015-2018	Consultant <i>Now is the Time – Technical Assistance Center (NITT-TA) Project AWARE Local Educational Agency Grant Program</i>

2015-2017	Co-Chair <i>2017 School Psychology Research Collaboration Conference</i> Society for the Study of School Psychology
2013-2015	Planning Committee Member <i>2015 School Psychology Research Collaboration Conference</i> Society for the Study of School Psychology
2012-2014	Proposal Reviewer <i>Annual Meeting of the American Psychological Association,</i> <i>Division 16</i>
2015	Committee Chair <i>Outstanding Dissertation Award Committee</i> American Psychological Association, Division 16
2013-2014	Committee Member <i>Outstanding Dissertation Award Committee</i> American Psychological Association, Division 16
2013	Committee Member <i>Paul Henkin Student Travel Grant Award Committee</i> American Psychological Association, Division 16

INTERNAL SERVICE

2022-2024	Academic Planning Council <i>School of Education</i> University of Wisconsin-Madison
2019-2022	Social Sciences Divisional Committee <i>University of Wisconsin-Madison</i>
2019-2024	Policy and Advocacy Committee <i>School Psychology Program</i> University of Wisconsin-Madison
2018-Present	Recruitment, Retention, and Outreach Committee <i>School Psychology Program</i> University of Wisconsin-Madison
2021-2024	Faculty/Staff Honors Committee <i>Department of Educational Psychology</i> University of Wisconsin-Madison
2018-2020	Faculty Review Committee <i>Department of Educational Psychology</i>

	University of Wisconsin-Madison
2019-2022	Learning Sciences Search Committee <i>Department of Educational Psychology</i> University of Wisconsin-Madison
2016-2017	Faculty Performance Worksheet Committee <i>Department of Educational, School, & Counseling Psychology</i> College of Education, University of Missouri
2017-2018	Scholarship Committee <i>College of Education</i> University of Missouri
2016-2018	Conference Planning Committee <i>Department of Educational, School, & Counseling Psychology</i> University of Missouri
2015-2018	Faculty Advisor <i>University of Missouri Student Affiliates of School Psychology (SASP)</i> University of Missouri
2014-2015	Special Cases Committee <i>College of Education</i> University of Missouri
2013-2014	School Psychology Search Committee <i>Department of Psychology</i> East Carolina University
2013-2014	Personnel Committee <i>Department of Psychology</i> East Carolina University
2012-2014	Advisory Committee <i>Department of Psychology</i> East Carolina University
2012-2013	Quantitative Psychology Search Committee <i>Department of Psychology</i> East Carolina University
2011-2014	University and Medical Center Institutional Review Board (IRB) East Carolina University

2009-2010 **Institutional Review Board (IRB)**
University of Connecticut

PROFESSIONAL AFFILIATIONS

National Association of School Psychologists
American Psychological Association, Division 16

CLINICAL EXPERIENCE

August 2010- **School Psychology Pre-Doctoral Intern**
June 2011 May Institute, Randolph, MA
Supervisors: Marcie Handler, Ph.D., BCBA-D, Adam Feinberg,
Ph.D., BCBA-D

September 2008- **School Psychology Practicum Student**
June 2010 Ashford School, Ashford, CT
Supervisors: Susannah Everett, Ph.D., Marina Brand, M.A.

August 2006- **Learning Specialist**
December 2007 University Program for College Students with Learning Disabilities
Supervisors: David Parker, Ph.D., Sherine Miller, M.A.

PROFESSIONAL CREDENTIALS

2012-2017 **Professional Educator's License, School Psychologist**
North Carolina Board of Education, Department of Public
Instruction

2013-2016 **Nationally Certified School Psychologist (NCSP)**
National Association of School Psychologists